

Fall Semester 1999

EDUC 441 - 4
Multicultural EducationAllyson Julé
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60 credit hours

COURSE DESCRIPTION

Multicultural education permeates the curriculum and instructional strategies used in Canadian schools. In this course, we will study the acceptance and affirmation of pluralism in Canadian classrooms. Education 441 is a course for educators, future educators, and others who wish to understand ways of working in educational communities in a manner consistent with the principles of a multicultural Canada. Group discussions, readings, audiovisual and curriculum materials will be used to develop our definitions of a professional role. Activities and programs which promote multicultural education will be examined. We will also consider the important role of teachers as the gatekeepers for the next generation; and, we will reflect on our own cultural experiences as a basis for a new understanding of the importance of diversity and complexity in the learning environment.

OBJECTIVES

1. To establish knowledge of what Multicultural education is in Canada;
2. To attempt to understand some of the complexity surrounding the multicultural debate in this country;
3. To learn ways to include diverse perspectives on our professional practice;
4. To reflect on what culture means to us as individuals and groups;
5. To reflect on the way we might conduct ourselves as global citizens and educators and on how we might encourage our students to embrace diversity.

REQUIREMENTS

- Attendance and class participation in discussions - 15%
- Interview with someone from a cultural background other than your own - 20%
- Weekly assignments (learning logs) - 25%
- Research Paper (including presentation to the class) - 30%
- Group video-preview assignment which you will find and then present to the class - 10%

REQUIRED TEXTS

Delpit, L. (1995). Other Peoples Children: Cultural Conflict in the Classroom. The New Press. ISBN 1-56584-179-4.

Ghosh, R. (1996). Redefining Multicultural Education. Harcourt Brace & Co. ISBN 0-7747-3276-8.

Moodley, K (Ed.) (1992). Beyond Multicultural Education. Detselig. ISBN 1-55059-029-4.